

CUSD #4 Community Night – April 9, 2014

#1 – What are the most important things we do at Unity so we serve students well?

- One to one computers have both plus and negative, mostly positive
- Variety of activities: sports/Ed/Extracurricular
- Supportive community, financially sound compared to other schools
- Hold the students accountable
- Use of computers
- Provide opportunities for all students
- Supportive community and parents to volunteer and help, staff that is qualified and help students to succeed, offer variety of teaching styles/ways and subjects
- Individualized attention for students (one-on-one help)
- Good use of technology by using Mac books
- Good opportunities to play sports and extracurricular activities
- Community and parents are supportive
- We spend a lot of one-on-one time with individuals, building positive relationships and support system
- We address individual needs
- Try to help students
- The credit recovery program is wonderful and should be offered to more students
- Elementary—The 8 steps parent involvement reading is a big +
M.S.—Transition was easier than I thought it would be
H.S.—Extracurricular stuff is a +; the new super is a +
- Offer support to students and parents
- Relay information home
- Support students in outside activities
- Move towards a more “modern” curriculum i.e. computers
- Offer a lot of extra-curriculars (not just sports) for such a small district
- Offer a variety of technology based learning
- Recognize student accomplishments
- Offer a variety of extra-curricular activities
- Provide a better than average overall education
- Extra-curricular activities are also above average
- Build strong relationships with the students
- Hands-on learning through technology
- Overall strong support from community
- As a teacher I feel like I have support from my administrators and board members
- We put students first and address students needs
- Unity focuses on technology
- Unity has a focus on leading other districts
- Hire great teachers
- High expectations at a young age

- Safe environment
- Close knit staff
- Quick replies from staff
- Assess individual needs by listening to the children and parents
- Fast response time (often same day) from staff if there is a question or concern
- Teach discipline, thinking skills, instill a thirst of knowledge
- We found the Pre-K program to be a Godsend, sorry to see its loss
- The most important things at Unity we do well including, providing a close knit, well rounded education. An education that offers hands on involvement with a common sense approach
- Very personal attention
- A more challenging curriculum as compared to other schools
- The teachers and staff truly care about the students, their ability to learn
- We have reputation of being the best school in the county
- Provide a safe environment
- Prepare them for the next level academically and as citizens within the community
- We strive to meet the needs of all of our students from high achievers to struggling learners because we want them to succeed
- We keep parents well informed to try to work together to have success for their child. We strive for teamwork
- I don't know. I think the school is okay, in general, but I can't specify anything that stands out
- The most important things are to provide an education and make lifelong learners. We also need to provide an environment that is safe and positive
- Technology
- School improvement days
- Open for concerns
- Support students and families
- Focus on changing standards
- Support students – In my experiences the support of the staff and teachers has been a great thing. I like for the communication lines to be open between student, teacher, parents. When I say I'm from Mendon, people have told me how wonderful my community is, especially after the basketball season this year
- Unity has a great agriculture program, great FFA chapter. We live in an agriculture community and students need to be exposed to all the available career opportunities with agriculture
- I think that despite budget cuts, Unity (CUSD4) has done a great job of making it a priority to preserve programs that help our students intellectually and socially (music, FFA, sports, WYSE, quiz bowl, school dances and activities, etc.)
- We have a good FFA and ag program
- New superintendent works to have community involvement
- Give them a safe and secure learning environment

- Teach them life lessons and a sense of community
- Education, sports/life coaching, mentoring in a safe and secure environment to prepare students for future success once thru CUSD #4
- Lock UMS/UHS doors during school hours
- Embrace technology
- At Unity there is a strong curriculum that will prepare students for college. All of the schools have caring and dedicated teachers/staff. A variety of extra-curricular activities are available to keep students involved and to promote school pride. Providing a digital curriculum for students
- Give the students the best education that we possibly can
- Locked doors at buildings while kids are at school
- Activities (sports, extra)
- Provide a good education and prepare students for college—on that note, some things I would like to see are utilizing the community and their expertise to help students in fields they are interested in
- Provides lots of good support with caring staff and community
- Great at providing technology—could we look at certain programs utilized in workforce and possibly teach those (ex: Excel)
- Serve students well
- Teachers take time to work with the kids
- Staff availability
- Unity
- Being a small town, there is a lot of support from extended family and friends
- Love the 1:1 technology is a strength, prepares kids for life
- The teaching staff is great
- Computers, college credit courses, strong teachers that prepare students for college
- Good coaches that prepare children for life
- Ag program
- We offer a safe environment
- Teacher and students talk to each other
- The school really tries to watch/keep track of kids
- Small class sizes
- Vigorous courses are available
- Community supports the kids
- Unity serves the students well by being good stewards of the limited resources available to the District as a whole
- Educate, create learners, life skills, community a family – not too big, not too small
- Promote positive thinking, hire positive teachers/staff, create learning atmosphere
- Well informed website, up to date Facebook page, outreach call (communication)
- Supports students in all aspects, i.e. sports, FFA, academics
- Safe environment
- Hire staff who are caring, safety, communication is good

- Communication between parents and teachers, email has been great way to staff in touch, computers, Ag program
- Put the students interests first
- Testing-finding students who need support
- Communication-the district has so many ways to keep parents informed
- In-service opportunities for staff development
- Supportive of extra-curriculars
- Intervention services at least at elementary level (I don't have knowledge of upper)
- Character/Moral development
- We assess at the beginning, middle, and end of the year to give us a clear picture of where all students are and put supports into place as needed
- We support our students through academics and athletics
- Our teachers are well prepared
- We have great communication, we keep parents informed daily
- We are technology minded/driven
- We are willing to try/do new things
- Think of the students best interests
- Community support
- Staff for the most part that works well together
- Communicate
- Make administrators available when concerns are raised
- Build character, Covey habits, educate, work with every level of student differently
- School/District spirit
- Parent/Teacher communication
- Open doors/no barriers between students and faculty – allows students to not be afraid when there is a question or problem
- Keeping up with technology – some concern there is a elimination of book, hoping that it doesn't decrease learning – seems like they don't do as much hands on homework

#2 – What are the most important things we should look to improve at Unity so we serve students well?

- Better communication
- More feedback from community
- Meeting area for school board meetings needs to be in larger area so more of public can attend
- Dual credit courses that count for HS graduation and credit at JWCC
- Common Core is bad
- Meeting with professionals in community
- Build upon programs that are in existence—ag, music, industrial arts—keep strong
- Keep community support strong

- Preparing students for the jump between middle school and high school
- Give students a better idea of career paths and courses desirable for their goals
- I guess just improve/keep improving on the good things about our district by involving parents more
- Classes to ensure students readiness for college or workforce
- High expectations
- All avenues of my involvement have been positive
- Keep support “momentum” going
- Pearson computers and Power school email needs to work better/more consistently, students can’t always access their classes/work. Parents/students can’t always communicate
- School could work more to support programs that are struggling, and not support so many sports programs
- School needs to be more flexible in dealing with students who are smart, but still have difficulty with school
- I have heard from several students in all different grades that since they have gotten the computers, the teachers are not teaching as much of the material (maybe that was the good) but I think we need to encourage the teachers to remain involved and interactive and available for questions
- Find ways to retain the good teachers, teacher/coach turnovers hurts kids’ involvement
- I would like to see the school year adjusted to have the last day of school before graduation
- Communication about certain events in school
- Funding for teachers (supplies)
- Consistent support with technology
- More preparation for common core
- Greenfield day is too short
- Class sizes smaller to better serve
- Less homework
- Longer school day at Greenfield
- More communication across buildings throughout the year – not just at end as kids transition
- Mentors for new teachers
- More staff involvement after school day is over, i.e. better attendance at extra-curricular activities
- HS—I know the math subject situation is being worked on and I appreciate that, Math is my biggest area of concern right now.
- MS—Cold use better communication with parents
- Elementary—books?
- Bring back the Pre-K program if only for the 4 year olds
- Add onto Mendon Elementary and close Greenfield. Children lose hours of instruction time a week and it would save on bussing

- A goal to house all grades in Mendon
- Tutorials for parents (who choose) on how to use Mac books
- Counselor support
- Consolidated elementary school at Mendon
- Shadowing program or mentoring
- Utilize community expertise for job shadowing
- Provide more teaching with specific computer programs that are utilized in workforce
- Provide more challenging/different work for advanced students
- We are relative new to the Mendon system so I don't really have a basis to compare. I believe the Pre-K class is essential – sorry to see it go. I'd like to see it return
- Parent training on Mac books and gaming on Mac books
- Programs to help students who struggle with school work that don't have IEPs
- For teachers to have a better understanding demeanor when something goes wrong with school work whether they don't understand it or laptop goes down
- Motivate lower level students to try and improve, need a different way to get them to graduate than the computer classes, offer some "regular textbooks" if students prefer over computer
- Continue to keep up with changing technology so they are prepared for the workforce after education
- Even with technology still feel the need for hands on education learning over—example: did they learn it or are they "just plugging in" answers on the computer?
- Start a better mentoring program
- Technology in lower level
- Resources for changing common core – math
- Feedback given from community (tonight is a great start)
- Connections between the buildings
- Interventions for (elementary) mental health
- Meeting the needs to high flyers
- Building maintenance
- In-services beyond technology
- Quality/Amount/Variety of school lunch food
- Enough technology tools
- Taking care of our facilities—leaking roof, gutters, student parking, A/C, "Working" technology; Overall, I am pretty happy with current happenings
- More HS class offerings (vocational also), a better functioning technology system, improved facilities
- Parent involvement, students doing homework, students showing more respect to others/themselves, how to better deal with life skills, students to better understand each others differences, computers
- MS—Email forms and not just outside office –kids are still young enough to be irresponsible
- MS school conference changes-dedicated time slot for parents

- Keeping all activities available (FFA, band, sports) so all kids feel they have a place
- Continue to improve on the technology of education for the students and staff
- Continue the mindset of preparing our kids for college
- Pave parking lot for students
- Continued use of computers but teachers still need to teach the material
- Bring more computers to the elementary
- Keep the lines of communication open from student, teacher, parents. If we don't know there is a problem (as a parent) we cannot help our student out at home. If we know a problem, we can address it and continue our positive reinforcements
- We need counseling/emotional help for children
- Smaller class sizes at Greenfield
- More work for the really good students in the lower grades
- Make sure to try and be fully staffed in all subjects in high school, offer as many subjects as we can
- Insure (in a reasonable and practical manner) that safety and security of students is prominent (physical nuances—locking doors, hall passes; training nuances—emergency preparedness)
- Embrace and invest in mitigating “bugs”/problems in technology and maximize its use
- Guidance counseling needs and time...scheduling
- Implementation of IEPs by all teachers (particularly at high school level)
- Better high school counseling to identify career paths and plan accordingly for student
- Improve physical facilities
- Update class notes, tests, etc. to match Pearson books on laptops
- More educational opportunities expressed or shared with the high school aged students
- Better field trips for younger students
- Need to have staff available to push the superior kids and keep them engaged
- Technology help available in middle school building
- Digital curriculum that is available – no problems (has gotten better)
- Tech more available
- Additional help/aides in classrooms especially with class sizes of 25 kids
- Computers/technology in grade schools whether it be a computer lab or a traveling computer cart – it's hard to do much with 2 ipads and 25 kids
- Reinstate Pre-K
- Provide more opportunity for students who don't fit into a specific group
- Maximize staff already in place to be able to offer more electives
- I feel the Mac book technology has been a huge step in the right direction in educating our students and preparing them for college/work. However, I feel strongly that more training is needed with the laptops themselves and with programs, such as Excel and Word
- Identify career paths early
- More electives in the high school
- Maybe more clubs—English club, math club

- Even out the math and reading. It seems my children excel at reading but are slower in math, including my middle school child that was in QPS Tag program. Both are succeeding in math but not excelling
- The most important things to improve our district/community is a continued emphasis on providing a quality education and ways to do that as efficiently as possible without raising property taxes if possible
- Motivating parents to become more involved with students
- Offer more electives for high school students
- Less processed lunches
- Reward our kids for great social behavior
- Hold students accountable consistently
- Offer AP courses
- Provide better communication between students, parents, teachers
- Promote a “working together” environment rather than an “us vs. you” attitude
- Professionalism from staff in regards to helping students be successful
- Provide a place for parents to contact when a meeting with teachers is needed
- Provide electives for UHS students (not Eng I but Am. Lit.)
- Help for non-college bound students
- I think advanced class could be something for kid who fulfills classroom curriculum ahead of other classmates
- Common core standards—is this the best route of education for our children and what concerns do staff and school officials have with the curriculum?

#3 – Illinois has handed down a financial crisis to us (and other districts). If this situation continues, what do you feel the district should do to address deficit budgets?

- Close Greenfield – 4th at UMS; 2nd/3rd at Mendon Elementary, use portable classroom. Parents and community see a benefit to more centralized location and agree to a tax referendum
- Use HS staff—we have to offer creative electives for non-college bound students
- Pray—I wish I knew. More fundraising. Share the burden a little further on people in community
- Maybe more community supported fundraisers
- Evaluate long-term teachers—are they doing the best jobs?
- As for bus \$
- We need to cut back on extra-curricular activities. Bottom line – education is more important than sports. Do not sacrifice learning
- Public outcry – fundraising, bussing
- Follow up with alumni
- Apply for as many grants as possible
- There always seems to be fundraisers but maybe more creative with larger outcome
- Raise more money – rely on community/business support, fundraise

- Ask for a referendum for public support for our future. Our students deserve a well rounded education. We don't want to cut anymore programs
- Bond issues like Missouri
- Informed long range planning committee – who can sell the need to the voters
- Liquidate unproductive assets
- Self-funded sports
- Co-op with another school
- I think if it was explained to parents why they pay a book fee when there are no books it would be helpful
- Instead of asking for stuff that is not needed (16 glue sticks) as for copy paper, etc.
- Cut transportation for all after school activities
- Don't overspend or count on \$ from the state, they are no reliable; bonds, planning committees, per head assessment
- Self funded sports, consolidating grade schools, in the long run and costs
- More parent involvement if possible, don't know
- Self-funded activities, not really an option I would like to do but if necessary
- Get more grants
- Look at membership for a community center that could draw in more funding; I think Palmyra just voted in something like this
- Issue bonds, ask voters for tax increase, consolidated elementary schools for long-term savings
- Parents take on more financial/monetary responsibility, users pay
- Foundation having more activities to make money to funnel to school
- Foundation have better communications as to what they're doing to raise funds
- Find the cause of the budge cuts and provide community based support efforts
- Taxes – address deficits, grants programs
- Grants
- Become more like other organizations and do fundraising, play on our future with education
- Condense from using Greenfield to all kids in 1 town to best utilize staffing
- Expand upon the concept of the Unit 4 foundation – similar to endowments of small colleges
- Look at ways to do same/more with less staff
- Are there programs to cut or can they be kept but self funded
- Fees for extra-curricular activities involved in
- Look at fundraising and see what can be changed/improved
- Possibly do \$100,000 raffle similar to QND
- Seek out grants
- \$ from businesses – advertisements in gym...can we get more
- Community step up by contacting Congress
- Possible outside support like booster clubs now
- Work with state, Congress, Contact reps. and senators

- Tax referendum
- Try a 4 day school week
- Offer custodial duties for students as an elective credit
- Work with parent groups to fundraise for extra-curricular activities
- Referendum for tax increase with sunset clause
- Reduce extra-curricular activities
- Administrators get lower pay. Departmentalize classes so more experienced teachers teach
- Transportation
- Combine elementary schools
- Kick out common core state standards (The state of IN just did)
- Volunteer mentoring
- Raise taxes, Transportation
- Put in a proposal to raise taxes
- Add parent helpers (volunteers)
- Transportation modification
- K-5 in one building
- Fundraising
- Combine Mendon and Greenfield
- 4 days class, save gas
- Coordinate games
- Raise fee for drivers ed
- Parent involvement for fundraisers
- Raise the fee for DrEd. We have a much lower fee than several surrounding schools and students would find a way to pay it
- I know I don't understand all of the logistics involved, but I would suggest looking at a 4 day school week. I would think one whole day per week not having to bus kids would save a lot of gas money
- Is it possible to implement pay cuts, not at a flat rate, but with the heaviest cuts to those paid the most, so as to not hit the newest and lowest paid staff the hardest
- Encourage earlier retirement, so staff can be replaced by new lower pay staff
- Assign as many mutual events to reduce transportation
- The district must do its best to teach the values – if there is any fat left, it must go. It becomes a difficult problem to decide where to cut. It is impossible to teach all the knowledge students will require in a lifetime – we must teach thinking skills and tools for learning at an evolving and expedient rate
- Mandate more parent involvement financially
- Continue exploring ways to cut spending
- Possible tax increase
- More fundraisers for sporting events
- Take care of core issues
- Look at consolidating sports/extras/staff

- Working with area community college
- Bussing (coaches drive to games)
- \$25 per sport per student for transportation
- Outline and publish expense line items so the community can understand costs impacts and evaluate cost vs. benefit
- Involve community and be transparent
- Self fund/Pay to play
- Teacher advisers
- Evaluate schedule – 4 days – saves transportation
- As much as I am thankful for technology, can we continue to afford it in the long term
- Cut down on some sports programs
- The reality is that some extra-curriculars may have to be cut or reduced
- Possibly more self funding like I have seen some activities do in the past
- Tough cuts
- Upper level teachers work as advisors for students; deal with scheduling
- Extra-curricular activities self-funded, transportation, etc.

#4 – What means of communication from the school do you prefer?

- Email all the way; However, face to face meetings should be an option for important items
- Emails/website/school reach calls/phone calls/teachers' websites
- Emails/website; I would like to be able to look on the website and know exactly who to contact for what concern; Student concern, use phone/meeting
- Email, unless emergency (email comes on smart phones); school reach – phone call announcements
- I love the district-wide phone call system
- Love emails – quick way to communicate, Hate the automated answering system, would prefer a live person
- Email, cusd4 website—look up grades, sports schedules; outreach calls
- Email, phone
- Power school, Facebook page, website, school reach, email
- Email, with links to additional information on website
- Email works great when I need to speak with person
- Webpage works great for general info
- Facebook, web, email
- Email – emails go directly to my phone, school reach for snow days
- School reach calls, emails
- Love the school reach, email but more topics or coverage of issues, weekly newsletters, daily planner
- School reach (put in front of me), teachers websites updates are great—outlining major assignments, classroom updates, etc., Teacher emails or phone calls for student issued concern, Power School rocks

- School reach/school website; For grade school—teacher letter is helpful, Facebook, email or phone call from teacher if it is personal to my child
- School reach or email is fine for non-urgent matters
- School reach, parent letters and emails and websites
- Text and emails best, phone call service is good also (school reach)
- Emails, all-call for special events
- Email for most occasions, the phone calls (school reach)
- Email, school reach, school reach text
- Email, 1 on 1 (face to face)
- School reach for closings and events, phone call from staff if something about my child, like the UHS mustang country
- HS—phone call, UHS mustang country on FB has been great; MS – note – phone, newsletter (paper form would be great); EI—Note/Newsletter
- I have no preference
- All call phone from Sup. School reach is great
- Email, phone calls, text
- Aesop for subs, Email/text, updated website—events coming up, pay lunch online
- Email, text
- Email, telephone
- Facebook, outreach, email, text, but #1—call (but depends on circumstance)
- Face to face if at all possible, email, phone call—school reach, do not like automated answering service
- I like the school reach phone calls, Do not like the automated phone answer system
- Email, school website sending out is good; school reach is a fabulous means of communication; Coordinate more communication within all schools in the district in terms of events, fundraisers, general interest; Communicate fundraisers within the entire district; communicate all school events to all families
- Text/email/website/school reach, maybe a weekly or biweekly email relaying info like fundraisers, events, covering all grades
- Email, phone call—for school closings
- Email, weekly letters, school reach
- Email is difficult for my family as we work late into the evening, however we need to try to check it daily
- School reach, Facebook, emails
- School reach system seems to work the best for mass communication but a personal call works best for personal issues
- Email, phone tree (all calls)
- School reach is great, personal phone calls from teachers, newsletters are great
- I like email for communicating directly with teachers (when school reach is working), the school reach announcements by telephone for general announcements are good, Would texts be possible?; website calendars are inconsistent with each other sometimes

- Email or post on the UHS Facebook page, all are good
- Communication as a whole has been pretty good but the day school was let out for the basketball tournament we waited for the bus, we had no knowledge except what our grandchild said the schedule said “early dismissal,” a school reach call should have been made
- School reach, daily announcements
- Email
- School reach is awesome (some of us still live in the 50’s and don’t have internet at home), Also, daily planners from teachers and newsletters
- School reach, email, powerschool
- As a teacher, email is preferred to communicate with parents, phone calls are hard to get in, obviously need to be made when no students in room
- School reach, email, Facebook, newspaper
- School reach for immediate news, email for all else

#5 – When you think of Unity, what are you most proud of?

- The willingness to try new things, staff members
- I am most proud of Unity’s sense of community – we pull together in good times and difficult times, it teaches our students a valuable lesson
- Pride of the school district, covering all aspects of education/activities
- The dedicated staff who work very hard for all their students whether the money is there or not; the willingness to try new things such as this open forum; the students who are overall great kids
- Our small community and our small schools accomplishments
- I am most proud of the ways we are preparing our students for the real world; the technology is a huge advancement
- Everyone puts the education and well being of the kids first
- The community support behind our school; parent involvement, caring staff
- Community, synergy, kids are very well mannered and respectful
- Opportunities-education, community and school spirit; let’s continue to make the absolute most of what we have
- Teacher/parent involvement, small school atmosphere, close knit teacher/student relationships
- I am most proud of the support from the entire community; all the areas—Mendon, Ursa, Lima, Fowler, etc., Loraine
- Community; support (staff, parents, coaches)
- High regards other communities think of the academic excellence here; tech. Advances despite being “small” school
- Community involvement
- Proud of the work done by both staff and students; proud that it is a supportive environment; proud of community involvement
- State basketball, our kids, knowing my students, my colleagues, our reputation
- How well the music program does, despite lower numbers of students in the program

- The 8 habits – the idea that we are trying to build the whole person with morals, values, skills, to take on the world
- The way we laugh and love our kids; they are ready for the world when they leave us; it is a great day to be a mustang
- Our community; our education; our technology; our support for each other; our communication; our willingness to accept change and look for solutions
- Feeling of family – community support; going the extra mile to accomplish goals
- Our staff – family; community involvement; cohesiveness “unity;” all here to serve students (well-rounded)
- Community support for the schools, students, and activities; the variety of activities available to students (especially for a small school)
- Almost all of the students go to work or go on to more school
- Character, school spirit, small town living without sacrificing education, community engagement
- Proud of great character representation; quality of education; proud of skills to mesh with other kids same age from various places; small town community atmosphere and values
- We’re pretty new here but I feel a community spirit not found in most places, there is real support for the district in this community
- Small community school in a farming setting; everybody knows everybody; quality of education
- The wonderful education our students receive. We have a reputation, although not vast, as being the best school district in the county; the personal attention staff and teachers give parents/and students. Friendly authority, extreme caring for one another
- The students – behaviors, academics, achievements; working together when something is needed, \$, support, time is easily volunteered
- The small town atmosphere. It is so nice to know that staff know my kids personally and outside of school. If there is a problem, they don’t have to look up who to call – they have family #s; happy that kids accept all the kids with “different abilities”
- Programs that are offered, classes that are offered, community pride
- Community support and involvement; the kind of students that walk out of Unity—hardworking, enthusiastic about learning and activities involved in; ready for college and workforce; people talk about Unity being a tough school
- Sports, standard of education, ag program—FFA represented at state and national convention; community support
- The community support for keeping a strong school and the pride in that; how we are looked at in area
- Relationships—parents/teachers, teachers/students; supportive community, high levels of academics, advanced technology
- Community support; that I am happy to live and work in this community; that we are looking for ways to improve
- Small town, community and parent support, lots of opportunities and offerings even though we are small (ex: Technology and class variety, etc.)

- School spirit – the community comes together to support our athletes; academically – our students have high test scores; teachers and staff – for the most part are very caring
- The community and how it stands behind our children; as of this year some of the things being done to help students succeed; the ability to go to any staff with a ? or concern
- The kids (I'm always with kids); The kids are what is most important. There is a lot of potential in every kid. It's the communities, parents, schools job to bring it out
- The unity of our community and school district- the way our community and district is one big family
- Tradition; staff, parents, students, joining together to support our school; professional; goal oriented
- That we are a district known for a good, quality, education. Students that are prepared for their future
- I am proud of the other teachers I work with and the individual focus we can give to the students. Common sense always prevails
- The support of the community, the teachers, and the people everywhere in between that make my children feel safe and have a wonderful learning environment
- I believe my kids are cared for; my kids are receiving an excellent education; all staff cares; there are opportunities here
- Mendon – most proud; Proud that Unity is asking for feedback. Why: Makes me feel like my voice counts and that Unity wants to continue improving
- The support that everyone has for athletics; the high quality education that I/our kids received
- I am most proud to be a part of a small school Unity because I believe that bright, talented students get opportunities that might be lost or overlooked at a larger school
- The support of parents and the community that care so much about our students