

## Feedback Summary

Below is a summary of the feedback provided. This was what I came up with as I processed the information.

## Questions to Follow Up

- Post district budget online after it is approved (full version).
- Post EAV, trend, and tax rates over past few years.
- Find out if we would save by catering or outsourcing meals.
- Share information about the cost of 1:1 program compared to traditional textbook instructional program. What did it cost? What does it cost each year? How much would it cost to go back to textbooks?
- Put .ppt online with voice over explaining things.
- Hold Greenfield and UMS Open House.
- What are the details on the learning center in Lutheran Church basement?
- Do we know “real” savings that were actually recognized from closing Loraine in year 1? (excluding sale of building).
- Share information on waiver of fees. Sharing the percent of free & reduced, the requirements of the law, then amount of fees collected, amount of fees not collected, etc.
- Explain how transportation works now, and what would change if Greenfield closes.

## Q1 – Would you rather reduce the deficit by a) increasing property taxes, b) cutting spending, c) combination of a + b

- A) Increasing Property Taxes: 1
- B) Cutting Spending: 14
- C) Combination of Increasing Property Taxes and Cutting Spending: 39
- Other:

## Q2 – What feedback do you have regarding cutting programs?

- Don't Cut Co/Extracurriculars: 33
- Cut Some Co/Extracurriculars: 12
- Cut All Co/Extracurriculars: 0
- Other:
  - Charge User Fees: 4
  - Cut Extracurricular Transportation: 2
  - Change to More Online Classes / Shared Certifications / Coop Teachers: 2

## Q3: What feedback do you have regarding the potential closing of Greenfield?

- Positives
  - Less transportation costs.
  - More learning time for 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade students.
  - Closing now is the only time to do it when no one loses their job.
- Negatives
  - K, 1 class sizes would be big. What if those sizes grow?
  - 4<sup>th</sup> grade students in MS/HS Building
  - Expensive HVAC upgrade seems to be wasted.
  - ME would be too crowded. Where would you have library?
- Questions
  - 4<sup>th</sup> grade students need recess.
  - Add on to Mendon Elementary now.
  - Add on to Mendon Elementary when bonds expire.
  - Can we rent space (PACT)?
  - Could we bring mobile classrooms to ME?
  - How will administrators decide who has what position when buildings combine?
  - Move the playground to UMS.

## Q4 – Based on what you know and have heard tonight, what solution do you propose to balance the \$500,000 deficit?

- 48 cards had closing Greenfield as part of the suggested action.
- 7 cards had responses that did not include closing Greenfield.
- 0 cards specifically stated Greenfield should not be closed.