



Remote Learning Day Plan for Unity Schools ... for our students ... in partnership with families



The Illinois State Board of Education (ISBE) have put forth a change in the approach to school closure caused by the “Stay at Home” mandate by Governor Pritzker due to COVID-19. ISBE will switch from Act of God days which expires March 30, 2020 to Remote Learning Days beginning March 31, 2020 until April 7, 2020. The Unity administration met with the local collective bargaining unit to create a Remote Learning Day Plan to continue to provide ongoing educational opportunities until school resumes. This is similar to our eLearning Day program, but has had some adjustments due to the length of the potential closure and to better meet the needs of our students and families.

Student Work

The majority of assignments will consist of items built around review and retainment; new content may be introduced at teacher discretion, although this will be limited. Assignments will be shared via email/online platform or via paper/pencil (learning packets). Teachers will have assignments posted on Monday morning for the week. Packets for students without online access, or per parent request, will be made available for pick up at the district office.

Suggested Times of Student Engagement - (Times are based on ISBE Recommendations)

Recommended Remote Learning Minutes			
Grade Level	Unity Minute Recommendation	Total Weekly Minutes	Minutes/Class/Day
Pre-K	20 minutes/day	80 Minutes	N/A
Kindergarten	30 minutes/day	120 Minutes	N/A
1st - 2nd grade	45 minutes/day	180 Minutes	N/A
3rd - 5th grade	60 minutes/day	240 Minutes	N/A
6th - 8th grade	100 minutes/day	400 Minutes	20 Minutes
9th - 12th grade	180 minutes/day	720 Minutes	30 Minutes

Unity Schools will have Remote Learning minutes Monday-Tuesday-Thursday and Friday. Wednesday will be used for collaboration for staff and will not have Remote Learning time. You may still email staff every day including Wednesday.

Staff Office Hours

All faculty and staff will reach out to their students and share their virtual “office hours”. If you are unable to contact a teacher, please reach out to your building administrator.

Grading

The recommendation on grading is based upon the ISBE principle of *no educational harm to any child*. During this period of unprecedented crisis, 3rd quarter grades will be used as the baseline. Work completed will be used to increase the student overall grade. A student may receive an incomplete if deemed necessary by administration.

Students with 504/IEPs

Staff will reach out to each student to set up a phone/video conference. Prior to the conference, the students case manager will email parents a letter to provide “Remote Learning Accommodations” to review. This letter will provide the parents and student with the updated accommodations that we can provide during the closure. Accommodations will be agreed upon during the conference. After the phone/video conference, the letter must be signed and returned to the appropriate case manager.

Social-Emotional Supports

The social-emotional development of all young children is the key to maximizing the benefits of educational experiences at any time, but especially during this time of crisis. Young children are resilient and take their social-emotional cues from the adults around them. Providing information and explanations to our young children in an age-appropriate way will help ease some of their uncertainty. We also are available for our pre-teens and teens who may need support with working through social distancing from their friends, disappointment with events that were planned and may be cancelled, and not being able to work for needed income. Ensuring our children are supported emotionally during this time of uncertainty is the foundation of any instruction we may provide. *Unity will continue to do what we can to provide for the social/emotional needs of our students.* If you have specific concerns or questions, please reach out to a building administrator or one of the following: Shelby Maas, School Counselor – shelby.maas@cusd4.com or Gina Brunetti, Social Worker – gina.brunetti@cusd4.com

Transition Plan

CUSD#4 will prepare a transition plan once in-person learning resumes.

At any time throughout the closure, please reach out to an administrator if you have any questions or concerns:

Scott D. Riddle – Unity Superintendent – scott.riddle@cusd4.com – (217) 936-2111 x107

Bill Dorethy – Unity HS Principal – bill.dorethy@cusd4.com – (217) 936-2111 x141

Seth Klusmeyer – Unity MS Principal – seth.klusmeyer@cusd4.com – (217) 936-2111 x125

Jerry Ellerman – Unity Elementary Principal – jerry.ellerman@cusd4.com – (217) 936-2111 x210