

Community Night – Monday, November 16, 2015

Question #1 – JWCC Programs and Services

- Expand dual credit to help lower cost of post-secondary education
- Create possible scholarships offered to high school students
- JWCC needs to offer as many dual credit courses as possible. In addition, any outreach program would be very beneficial. Teen Reach is a great way to provide after school support for our students. We need Teen Reach!
- Please expand offerings through the dual-credit program
- Continue dual credit with high schools
- Career readiness for jr. high students
- High school credit classes toward JWCC (dual credit)
- Continue ag and possibly expand
- Continue nursing program
- Dual credits with H.S.
- Dual credit courses for juniors and seniors
- Foreign language courses
- More partnership with those going onto 4-year colleges, making sure classes transfer. Hands on application. Dual-credit is a good program.
- Working with high school students to take classes that are dual credit. They can get college credit while going to high school.
- Partner with music department to improve and build the Unity music program.
- Provide opportunities for students to experience the demands and requirements of college before leaving high school.
- Gen. Education college credit courses while students are in high school.
- JWCC should continue their dual credit programs, as well as their upward bound program. I think reaching out to special ed. Students to let them know the help available at the college level will let the students see that community college is a viable option for their future as well.
- JWCC should continue and expand dual college credits and that they will transfer to 4 year college.
- Dual credits in high school for multiple gen ed classes that will transfer to 4 year school directly from UHS.
- Technical/Votech classes for students that need career training..engineering classes!
- Continue=truck driving/logistics; Expand=nursing/healthcare; Create=auto/diesel training.
- I would like to see a continued program with the trades and skills, and manufacturing classes. Increase in the agricultural programs that you offer.
- Courses and credits that transfer to a 4 year college, please expand. Engineering and continue with the Ag programs. More dual credit courses.
- Continue the Ag programs.

- Dual credits and more of them. Health field-expand. Ag programs. Job shadowing.
- My husband, myself, and our daughter all graduated from JWCC and went onto 4 year degrees. We appreciate the opportunity to attend college in our area and to transfer to a 4 year college. To U of I and QU. HS dual credits. Career opportunities. Job shadowing.
- Continue technical programs, nursing.
- The HS to college credit program cost. Grant program that is in the Quincy schools. More classes to choose from at the HS level. Mentoring or job shadow.
- Dual credit classes lower cost. On-line courses-make sure they transfer to 4 year school. Job shadow.
- Manufacturing and welding.
- Kids aren't sure what they want to do as a career. More career building events.
- The grant program offered to Quincy students. If we don't have this started for Unity we should.
- Should continue Educational Talent Search sending counselors to the schools; should continue dual credit courses. Create sharing resources teachers, more specialized subjects.
- The current programs are great! As many as possible is to the best benefit of our students. Dual credit courses. Educational Talent Search.
- Courses that offer college credits for high schoolers.
- Continue dual credit courses. Foreign language.
- The chance to earn college credits while in high school should continue and expand. Continue Ed. Talent Search.
- I feel like the school does a good job of offering a wide selection for students. Dual credits great.
- JWCC should continue their Ag program. My son will be attending in fall 2016. I like the engineering club since he will transfer eventually. Dual credit courses – continue.
- Logistics=logistics office/truck drivers, expand; Continue to foster the growth/movement/transfer to a 4 year institution; Nursing-expand.
- Transfer program-more colleges accept; Voc. Training-auto body, repair, computer repair.
- CAD training (in high school?); college classes for high school students (during school hours); transfer classes; nursing to 4 years.
- Continue the academy programs.
- Dual credit-expand: make it less difficult for high schools to be allowed to offer, get rid of the requirement for the teacher has to have a masters in that subject. Continue to grow assoc. degree.
- Arts/Music
- College credits in high school (Dual credits).
- More info on JWCC programs. CAD, trucking, nursing.
- Expand technical training for building trades.

- Ag community, online learning (classes)
- Affordable education for all incomes. Multiple major areas of study. Transfer credits.
- Not familiar with many services or programs we have with JWCC. I know there are some classes kids can get credit at JWCC for but don't know any.
- Expand pre-engineering; Continue workforce development programs.
- Continue w/credit hours for high schoolers. Transferrable.
- Dual credits for HS students.
- Transfer students program college level courses for high schoolers; technical training.
- Expand dual credits for hs students.
- Teach students how to work and take orders.
- Continue – ag program (doing good job-keep it up); Expand – technical/manufacturing.
- 70% are transfer students. 70/30—30% trade school only; Need more dual credit enroll. offered at UHS. Many seniors would have time in their schedules for more dual classes but it appears there are not enough teachers or classes available to UMS.
- Are there any ag classes that count for credit at Perry? Cost for classes? We pay taxes for it.
- College credit classes? Tuition and/or cost? Are there classes offered taught by teachers or are they online?
- Dual credit courses for HS students too limited today...worry about “transferability.” Vocational/Technical opportunities in mfg.; Build laborer skill sets; Partner with local businesses on labor needs.
- Expand on college credit classes for hs students; Provide support for local HS to get classes they can't afford to offer at each school.
- Possible help with classes that we do not have teachers to teach. Example-Spanish.
- Continued college credits in HS; Need to expand trucking and nursing programs & votech program career days.
- Students need a better understanding and hands on at what the job needs of the student.
- Expand the dual credit offerings as our seniors do not have enough options their senior year. Many students have multiple TA periods when they could be earning college credit. I appreciate the discounted tuition.
- Continue partnership. Expand on tech classes. Offer more classes for college credit—Spanish, Math, Science.
- Partnership with businesses so kids get a chance to explore careers; Field trip in HS to JWCC, Workforce Dev. Ctr., Truck Driving training, etc.
- VoTech program for HS students; Dual credits.
- Foreign language available (Spanish); Courses available need to meet college requirements.

- Job development; Retain grade in this community; Develop leadership programs.
- Continue and expand dual credit courses: Eng/Math; Better way to find out progress and grade during semesters.
- Continue nursing, construction, dual credit for students; Expand engineering; Create technical skills.
- Continue the college credit college credit classes and healthcare opportunities.
- Continue dual credits for HS; Expand industrial maintenance work skills; Create radiology tech—any medical support – respiratory; More leadership programs for students; Agree for coordinating w/JWCC and guidance counselor.
- Programs – nursing cont. Ag.
- Expand nursing program; continue summer programs.
- Not very familiar with JWCC programs – hear positive comments in the community. Affordable colleges are becoming even more important.
- Nursing should continue; Dual credits good.
- Group was not familiar with current JWCC services and programs, making it difficult to offer suggestions; Tax revenue sharing – JWCC appears to receive enough funding to expand – new buildings – while community schools are cutting back teacher/program sharing – can math be taught thru JWCC primarily, eliminating teachers position here and reducing Unity district costs. Other classes?
- Technical training such as welding, truck driving, mfg. technology; Nursing program; Dual credit courses in math and science.
- Industrial maintenance: mechanical, electrical; 2 yr or 1 yr industrial workforce cert. programs; forklift; shop floor math: measurements, industrial safety.
- Continue 2 year programs to go onto 4 year school. Programs for high technical programs. Discounts for hs students taking classes as junior or seniors.
- Need more communication to the parents about what is available; Expand opportunities during school year to learn/earn votech certificate or work toward that certificate. Use social media such as facebook to communicate what is going on, opportunities for kids.
- Healthcare-nursing; Better truck driver training!!! Current classes are a joke. I see the trained ones every day. I drive a truck. Music program.
- JWCC comes here for open house; Dual credits.
- Computer/electrical; Specific certifications not necessary 4 year bound; More communication w/parents about what is offered; Maybe at registration time when parents are there.
- As a student, I would like to see music programs expanding.
- Credits earned in HS; Transfer credits to 4 yr univ.
- Dual credits/transferrable to other schools; Additional challenge courses for the exceptional students. Are they available?
- Dual college/HS credit classes; Advanced learning opportunities for HS students who excel and need more challenging courses; Technical offerings for more hands on students; JWCC at registration.

- Dual credit classes are appreciated. Good to go into college with ½-full semester taken while in h.s. Also keeps higher ed. Expenses somewhat lower.
- Need point person from JWCC @registration; Offer advice.

Questions #2 – Unique Needs

- Expand, build upon services to children who are quiet, stay under radar but academically do poor; How communicate w/parents do not have internet @home; Arts needs to be built up again as well as opportunities-service projects. Mediation programs in elementary.
- FFA needs education; Communications website not always updated; Music boosters.
- Agricultural, Technical, HVAC, Farm Machinery Repair, Construction—Especially if the kids want to stay in this area; And if they want to move to urban city, more communication and where to go for resources; Keep music strong.
- Dirty jobs-welding, construction, factory work, farm.
- To raise up the music program and keep it strong.
- Agriculture and FFA; Computers and technology; Music; Tech School, HVAC, Electric, Welding.
- Stronger music program – not all kids are athletic minded. FFA.
- Music program stronger.
- Need for agriculture courses.
- Centralized communication, better communication.
- Helping show our kids that this is a global workforce. What options there are for careers...where's science...math, can take them. STEM. Sponsor a “STEM night.”
- STEM and engineering for younger grades to get kids interested and to know what careers are available.
- Agriculture; Classes to help transfer; Basic skill courses
- Agriculture. Scholarship funding for high schoolers on what is available.
- Cost for college courses scholarship; Ag related; Leadership roles; Tech programs; Career field nights.
- Agriculture based; Tech; College FFA?
- Ag; Leadership qualities; Getting kids ready for workforce-skilled labor; Nursing-healthcare
- Contract between county and school building a better workforce and community people
- Ag, nursing, truck driving, good work ethic
- Local jobs, ag, trucking, construction; job fairs
- More dynamic workforce, multi-skilled
- Maintenance and electrical support in mfg, lack skills in the workforce currently; diesel mechanics, truck driving

- Foreign language courses
- Agricultural community which needs opportunities to further education; support for students who need more homework help/assistance after school, place to go. Subway-eating establishment
- Tax \$; Business
- Agriculture, Nursing, Undergraduate courses
- Agriculture, Economic development (businesses)
- Agriculture, Affordability, Foreign language for high school, Outreach programs
- Keep qualified job candidates so we can keep good companies & employers
- Skilled labor force, ready/willing to work in entry level positions; coachable/trainable; Internship are valuable earlier in college
- Not yet fully understanding our financial position and the threat that may exist for some programs, I would hope we would explore any opportunity for JWCC to “fill a void” if we can no longer afford to keep a particular program...i.e. band, ag, shop, art, etc.; If we can't afford it, can JWCC, fill the need.
- While this is a farming community, too may in past generations...the youth today are often times split between manual labor skills and developing more to better prepare them for higher learning. Internships, leadership training
- Encourage more student/business job shadowing
- Get more people to move to the area; Then you have more people
- Keep education costs down; Need to offer more ag and vocational/technical classes; Job shadow; We need our school to help our kids, not just rely on JWCC to do it for them
- The students need to be able to have diverse experiences, not just reading, writing, and math, but also theater, music, sports, shop.
- If they don't have the opportunity to experience it, they may miss out on discovering a passion and talent; Auto and diesel (get those Vatterott students) there is a huge need and people are paying ridiculous \$ to go there
- Dual credits that will transfer; More classes if different variety which are offered at Unity High School
- Students need opportunities to expand their horizons through travel and diverse educational experiences; Particularly gifted students need to be challenged and have a program just for them so they aren't bored or held back; Music appreciation class or other fine arts dual credit
- I think we need more vocational training, mechanics training and on the job internships
- There is a need for educated people to work at more than desk jobs; Future employee shortages; Transportation techs; Aviation-pilots and mechanics; Nursing
- Students need to be able to read well, have good background in math (financial skills); Manufacturing, diesel mechanics, ag classes
- Many students stay with family owned businesses; Students are not offered the variety of classes that Quincy offers; Cooking/skills classes

- Work experience programs; Nursing and medical care; Restaurant and cooking classes or programs; Auto and diesel mechanic; Truck driving training
- Agriculture; Auto/diesel training; Welding/manufacturing; Hands-on skills jobs
- More affordable housing options for young people returning to the area
- Grants-explanation of education required for specific careers; Have booths for each career and explain education needed
- More involvement (personal) job fairs
- Grants, scholarships
- We are losing programs that benefit kids that are not 4 year college bound
- This community does not have any specific financial backing! Like DOT Foods (Brown County)
- Information on what programs and scholarships are available; Program for land assessment/valuation firms
- Technology; Athletics; Admission fees (tech fees/book fees)
- Information on that programs/scholarships available; getting it to parents-not just students
- Maintain a high value of service/standard of living away from Quincy; How do we maintain property taxes in CUSD #4 and not Quincy
- Classes through current computers systems
- Robotics competition for high schools (local) to get them headed down technical route
- Getting jobs connected to students
- Funds-helping kids figure out what they want to do
- Each student different needs
- I don't believe these are too unique but all schools need a quality staff. This impacts everything
- Offer more dual credit courses
- Workforce development: Share with kids that might not be headed to a 4 year college the opportunities at JWCC and in our community
- Finance (cost); Job shadowing
- Cost of school-keep low; Training for high school kids with local employers; Community center similar to YMCA in Mt. Sterling
- Pre-k facility; Community center
- Farming; Keep updated and interested; Cost
- Affordable education (equal opp); After school programs
- Additional housing for teachers, nursing home employees, etc.; Community child care center
- Tie needs of local manufacturing companies to JWCC curriculum; importance of offering technical path as well as college-transfer path; welding, truck driving, CAD programming; helping those students who will not pursue 4 year degree; all mfg. and ag industries are becoming more high tech; important to continue changing courses to match evolving industries/needs

- Knowing how JWCC fits the needs, re-inventing itself depends on the current climate;
- More manufacturing jobs; more welders; more truck drivers needed for local companies
- College prep; Technical coursework (manufacturing etc.); Agriculture-related; Possibly need coursework in high-tech agriculture (i.e. service and maintenance of GPS systems for spraying, guidance, etc.); Possible coursework in CAFO operation and management
- This community is suffering from the lack of manufacturing jobs. There is a need for workers to be trained for other job opportunities
- Continue to expand programs for direct employment in area; Truck driving, Welding, Manufacturing
- JWCC support for needed programs to serve our youth. Technical jobs

Question #3 – Budget Solution

- Cut-should be self-funded—all extra curriculars on that sheet; Cut band; Cut choir; Cut one principal—use same for MS and HS; Cut a history teacher; Use same teacher for Ag and Industrial Arts; Cut Drivers Ed; Cut Secretary; Cut nurse; Cut Health/First Aid
- 3 teachers (150,000) Transportation (20,000) Principal (75,000) Programs (18,000)=263,000; Taxes; Cut staff (need # of kids in classes)—ex. Band, art, shop
- Cut music??? \$50,000; Raise property taxes \$550-600,000; ? Art Club \$1,000; ? MS Student Council \$1,000; ? Class Sponsors \$5,000
- Are there any positions that teachers are doing that parents can do? I am an involved parent and would be happy to do anything needed. Do not cut music program
- A combination of tax increases to increase revenue and a cut of certain programs i.e. class sponsors, HS and MS councils, & yearbook. As well as a cut in teacher positions
- Consolidation of teachers/subs; Fees on all extra curriculars to offset transportation, etc.; Tax revenue increases; Teachers mandated to take \$ for free
- Raise taxes and don't cut a staff position; Reduce all salaries
- Raise taxes 3.3M; Look at all positions-need a list
- Do not cut classes; You are taking scholarship money; Raise class fees-fees for special classes
- Look at pension %s; Low #s in specialty classes—eliminate that
- Why does the community have to pick up 12% of teachers retirement when most employers only pick up 3-5%? Do we need MS & HS principal?; School bus privileges at major locations; Can there be shared superintendents?; 12% on teachers when most employers match 3-5% in 401k's and not 3 months off. Said you didn't raise taxes but did you vote 105% automatically? 50,000

- Look at programs with small student numbers (music and industrial arts); Look at reducing transportation costs (pick up locations)

- Increase taxes by allowable limit without referendum; Cut transportation cost by moving toward reduced pick up locations or parent responsibility as law allows; Move from state funded teacher retirement to soc. sec. and 401k and other more traditional retirement plans; Raise retirement age
- Make a few cuts based on evaluations; Raise taxes as well
- Base-education. Nothing is more important than education. Nothing!
- School district must raise taxes, even though that is not popular; District's facilities will need to be updated in next 10 years; District has attempted to keep tax rates low and only collect what is needed. However, state politics require proactive decisions to keep District solvent. Community needs to make a decision to support the local school district by raising taxes
- Raise taxes – majority; Make positional cuts where able; Charge a fee (to help or all) to cover cost of coaches; Free and reduced
- Raise property taxes; Cut expenses where possible...Privative what we can-cafeteria, maintenance/custodian; Coverage personnel... Do more with less; Hold administration and teachers accountable for care and maintenance of facilities
- Can we raise taxes to cover a majority % but also why
- Raise taxes a bunch; Sports—pay to play; Privatize pensions; Pay for bussing Bus-Rob; Cook everything at UHS 50,000
- Additional revenue: higher fees for those in specific programs
- Our Board should reach out to other communities—Liberty, Camp Point, etc. to see how they are handling this—seek advice from those succeeding. Mendon already has the highest tax rate of those 3 communities. Greenfield \$\$\$; Auction NO
- Privatize the pensions; Make sports pay to play; Make art and music, all other extra activities pay to play; Consolidate Superintendent to handle more than one school district
- Unfortunately raise taxes and possibly cut after school programs
- Raise taxes; The State cannot help so it is up to the community to come together. I can think of no better way to help than invest in my child's education
- I don't really understand the whole pension thing, but most people are now used to paying into their own 401k or whatever. Would the State allow us to go 4 day week? Parents pay for bussing? No activities on days when there is no school?
- Privatize the pensions? Is that a possibility?
- A split of cuts and increase in taxes
- I think we should increase taxes a little, look into cutting K to half day. Then look at moving to bus stops

- Increase taxes some
- Increase taxes; Increase fees per student
- Raise taxes/make minimal cuts to personnel and programs
- I believe the best way is to have a mixture of tax increases and staff cuts. We need to consider what would least effect the students
- Increase taxes. Reduce principals by 3 to 2
- Drop a principal position
- I think increasing taxes and cutting a principal position would be the best way to balance the budget without taking away a teacher
- Board levy tax to balance budget for next 4 years. Cut existing fluff from school system or principals
- Possibility of cutting back to 1 principal per school building; Property tax increase
- Cut 1 principal position; Must increase taxes; Some sports self funded by players/families
- Change insurance plan
- Lobby state campaign to restore funding (make a big deal out of it); Some staff cuts if that fails; Non-compliance with mandated programs/spending in face of lack of State funding; Go to 1 HS principal, 1 K-8 principal
- Employee pay more health insurance
- Reduce expenditures in maintenance and supplies and advertising on budget
- Tuition; hire bussing
- Raise taxes to max limit. Stop the bleeding! Eliminate votech at Unity-have those students go to QHS; Keep Ag, keep sports, keep music, keep art; March to capitol; Pay to play
- We need to increase taxes and look into possibly cutting back on 1 coach per sport. Even look at offering classes.
- All transport for extracurriculars; Cheerleading; Double up coaching at all levels; Increase property taxes; Co-op teachers; Pay to play; March on the capitol.
- Look at funds from extra groups; Friends of Unit 4, Football parent group, Sports Boosters; Tax levy increase; If we keep doing, the State won't pay; Salary freeze; Look into grants
- If cuts can still be made; Increase prop taxes; Cut Industrial Arts and use Quincy Voc
- Transportation; Football—too much emphasis on and \$\$\$ towards food every week; One PE teacher; Raise taxes
- Cut sports; Make student paying for sports pay in full for the sport; Eliminate transport to and from athletic events
- Cut wasted coaching and aide positions
- Eliminate extracurricular transportation to all events but work with parents to make sure all kids have rides; Eliminate class sponsors; Activity fee for each child or family; Look at college; Seek grants to aid in providing services/programs
- 25% cut on extra curriculars

- To balance the budget there needs to be a combination of cuts and raising property taxes
- Property tax; Share supt. With Southeastern or Payson or someone else
- Fees for extra curr. activities; Although-may not have as much participation; Fundraisers for individual students to help raise those fees (not as a group)
- School fee increase; Taxes raised? Parents provide transportation to sporting events
- Taxes have to be raised to save the school district; Possible cross the board cuts on extra curricular activities- is that enough? If cut extra—do you lose families?
- Efficiency of utilities; Mentor program; 10 few bodies; School fee; Transportation to games
- To balance budget—1/2 across board cuts; 1/2 tax raise
- Volunteer tuition agreement or pledge (save our school-sos) thru friends of Unit 4; Raise property tax to full level; Cut where there are alternatives available to students to keep value of education experience; Combine classes/teachers; 8th grade, freshman, others? History, English; Larger class size hold in HS gym?
- Combination of raising taxes, eliminate 3-8 positions; Eliminate janitor-no-only 2; Run more efficiently
- What % drop on everything other than teacher salary would be required?
- Cut positions—1 principal, 1 secretary, Combine some positions—HS and MS English, Science; Raise taxes
- Raises property tax; Tuition
- Taxes, Self funding sports, Staff cuts
- Decrease # of games for sports
- Best course of action...We need more houses built into the district—subdivision; Need to increase the tax base; Partnerships/sponsorships w/businesses—feeders to jobs (CNAs, truck drivers, etc.); Can we get a manufacturer here?; Tax on the Adams County Fairgrounds for people (\$1/ticket)
- Cut no more than 3 positions; Add charge of \$50 (?) month for using school transport to increase income (only about \$.50/ride); Make some positions part-time; Cut admin. position
- Raise taxes (property); Bring new business to community; Student/Management ratio
- Could we cut PE positions? A full-time PE teacher for HS/MS/Grade School=\$150,000 savings; Athletes have no PE requirements in Qcy school district
- Will be a combination of tax increase. And cuts
- Property taxes; Gotta be a big part of finances
- Raises; Cut a principal; Cut PE teacher; Ask for early retirements; Watch what you throw out. i.e.-equipment, desk, tables at Greenfield being sold for small amounts. Pack in storage for future use. Cafeteria tables, mixers, etc.

- Privatize transportation? Volunteers for small maintenance projects (mowing, painting, etc.); Solar panels to cut electricity; Share tech teaching (JWCC or other schools)
- What is the student to teacher ratio compared to other local districts? Student to management ratio? Property vs. other districts?
- Eliminate an administration position or try co-oping with another local district to fulfill the position
- We are a low income community. We can't afford to keep making up for State deficits. Co-op if we need to

Question #4 – Student “Dead Days”

- Keep Sunday activities to a bare minimum
- I am ok with Sundays after 5 p.m. I say no Sat. practice to give people a day to go out of town and still get back; 2 dead weeks fine but set prior to Jan. of the next school year to allow for vacations
- 1 week off in summer; Sunday=family
- In summer no mandatory 4th July, one week in beginning and end
- Keep Sundays open and summer months
- Practice sports during season only
- Yes-dead days; No Sundays; 1 week in summer
- Yes, there should be some dead time scheduled during the summer; The week of July 4th seems to make the most sense
- No Sunday morning practices; Dead weeks, first week of June, July, August
- Yes, there should be protected time and that is what it should be...protected
- No activities on Sundays. This includes jr. league baseball championships. Post dead weeks on school calendar
- No Sunday activities w/school. Yes, “dead week” or two over summer is great idea-July 4th and fair time
- We have only 11-12 weeks for summer break. I support multiple weeks. No Sun. activities = no open gyms. IHSA doesn't have any dead weeks
- No Sundays or after 5:00. 2 dead weeks in summer. Fourth of July week, Week of fair
- Yes to dead weeks. ‘I don't think it's a good idea to completely eliminate Sunday school activities. That the 1 day band concerts are held that don't conflict with sporting events
- No Sunday activities. Dead weeks (2) AC Fair and week after
- No Sunday activities. Dead weeks (holiday), possibly 1x a month
- 4th July – great. No Sunday (except post season); Fair – great except MSBB starts last week of July
- 2 mandatory dead weeks; 4th of July week; But not week of Adams Co. Fair. Most people want to be in area at that time; Include Sunday as a dead day. No open gym either

- A couple of 4 day dead periods. Or a Monday-Thursday to get more dead time in
- Don't regulate Sundays, like summer dead week
- I think it's fine, just the way it is
- Fourth of July dead week would be ok, but there are a lot of opportunities between schools (leagues, camps, etc.); Sundays should be optional
- Depends on down time! No punishment due to vacation
- They need down time. All potential ways on slide are great
- There should be 2 weeks, July 4th
- There should be 1 dead week each summer; Sundays should be optional at best
- No practice on Sunday but have to free up gym on Saturdays
- No activities on Sundays
- No Sunday activities EVER. No holiday activities. Open gym not pressured for attendance. At least 1 dead week in summer
- No activities on Sunday with the exception of concerts or other events that do not occur frequently (board approval); 2 dead weeks in summer-1st full week of summer and week of 4th of July
- July 4th dead week; No activities on Sundays w/o Board approval
- Yes, I think it has gotten out of hand in recent years. I think this is partially parents responsibility. I think it would be good no Sundays and dead weeks
- I think it is a good idea to have dead weeks and no activities on Sundays unless Board approved—concerts or graduation; Dead weeks of Adams County Fair and July 4th
- No Sundays ever; No holidays ever; Dead weeks; During holiday breaks if you can, great. If not, won't be counted against
- No Sunday practices or open gyms; If need be, add time to week day practices; Band concerts ok on Sunday
- No Sundays
- Too much emphasis/pressure being put on young kids (below 5th/6th grade)
- Yes, dead week sometime during the summer; At least 1 Sunday a month-no activities
- Full first week of summer; Sundays
- No dead weeks; No activities except days before games
- I feel there needs to be at least 2 dead weeks; I feel that there has to be a limit put on non-school funded
- No Sunday activities regardless of game schedules; Dead weeks-at least 3 in summer
- Summer should be for families and down time; All weekends-definitely no Sundays activities or open gyms; Practices should be limited and held to times
- Absolutely need down X. Kids are too stressed to meet all the demands; During school year, 1 night/wk/weekend. Set limits on practice time (no exception); While summer is an "option" really is not – obligated to be competitive only practice 3 weeks prior to school for the sport that begins in fall

- Yes, a dead week (even 2). Kids go right from 1 to the other within days; Never on Sunday
- 4 years in HS; Districts and State were the only weekend activities (no weekends). I was in everything. Was during the week
- Yes, dead weeks (3 weeks); No Sunday practice – unless Monday games
- No Sunday practice. 2 dead weeks in the summer
- Keep same as is
- No activities on Sundays; One dead week off in the summer
- No activities on Sundays; Football has dead weeks; it seems to work well for them
- No Sundays; I agree with the dead weeks mentioned in the powerpoint. All of them
- No Sunday-no matter if game on Monday; Additional “dead” weeks in summer—4th of July; 1st full week of summer
- This does not seem to be an issue I am concerned about; Sundays off would make sense; dead weeks
- There should be time off for student athletics and extra activities; Sundays-no practice/games; No practice/game on national holidays; Dead time in summer—July 4, fair; Too much pressure from coaches to be 1 sport athlete
- Sunday dead; Vacation time – summer time
- Yes, there needs to be “dead weeks” which give students time to re-group; Coaches should be sensitive to this; No activities on Sundays
- Break for the first week after school is out; There are already “no touch” days in August; No Sundays
- 2 dead weeks in summer; No Sundays; 1 week between sports for kids; Bodies to heal
- Week of July 4; No Sundays, Thanksgiving, Christmas, Easter
- Should be able to have some Sunday music concerts
- I think some dead days and weeks in the summer would be nice; With that being said, music boosters has discussed having our concerts on Sundays (late afternoon) to avoid interfering with other activities and church and family time
- No Sundays, no exceptions
- Yes, most other schools do a “dead” week; Think it is good for sports but good to be a kid too; Would love Sunday=family
- No Sunday activities! At least 1 dead week
- Yes, I do agree with student dead time; Not necessarily a week but Sundays for sure
- No activities on Sundays; I like the idea of a dead week, first full week of summer to allow vacations
- No practices on Sunday of any kind; no open gym, etc.; No sports – 1st week of summer; week of July 4, week of Adams County Fair
- Yes, some “dead” time should be required

- Yes, family values over sports; Send home a voting card-vote the times that should be “dead time”
- Protect Sundays (all); Elementary-no Wed. even; Off during Adams Co. Fair plus 1 other week
- Yes, families need time to vacation without kid being punished for missing
- No practices on Sundays unless there is a Monday game; Dead week-July 4 week; Send it home for a vote
- Yes!!! Whenever there is a holiday with no school attendance, there should be no other school related activities. Also a week in the summer
- How much does that save? Where does the savings come from?
- We have never found the summer/weekend practices to interfere to the extent that it was unmanageable. We have found that Sunday practices, they aren't mandatory; Glad to have coaches that are about team success
- Yes, dead weeks should be in place
- Agree with no Sunday practices; Agree with dead weeks (1-2) during summer; Would like football/basketball coaches to combine/work together in summer;
- Yes, need dead time 2X's-Fair, July 4 or need to be excused if need time off for family and no Sundays
- Yes, for some weeks
- Yes, there should be at least one dead week so families can plan vacations
- I think there should be a dead day on Sundays, except for playoff teams
- If downtime/dead days, same day for all sports
- Sundays are dead as well as the week of July 4 and the Adams County Fair
- I would like the dead time for the weeks presented; I think the kids need those breaks. Otherwise, they get burned out; No activities on Sunday and if family goes on vacation
- Yes, no activities on Sundays; I do think the weeks listed for dead weeks are good to plan vacations
- No activities on Sunday; 2 dead weeks—week of July 4 and week of Adams County Fair
- No activities on Sundays; Dead weeks first 2 weeks in July
- July 4th week; week of Adams County Fair; No Sunday activity—family day!
- Sundays in school year ok, if approved by Board; No open gym Sundays in summer; Dead week July 4th/Adams County Fair

Question #5 – Unity Mustang Football Cooperative

- I don't think adding another school to football coop would be beneficial
- 7th & 8th kids (3 Payson); Coop needs to start at younger grades; Keep options open
- Benefits of coop—share teacher? with Payson?
- Stay the way it is, give it time
- In favor of coop w/SE and Payson; Consider Liberty?

- We should not add a coop school, it makes it too large. I would only switch to SE and eliminate Payson after 4 years to give kids already in program to finish out; I would look at hauling kids from SE to pay 7th & 8th first, to see how many want to play
- Leave the coop as is
- SE's willingness + # of potential players v. Payson. Can we gain more \$ adding SE v. Payson? Why not coop w/both? Alternative is to cut football all together...
- Add SE, drop Payson; Some parents have been great at Payson, but overall, basketball coach has been difficult to deal with, SE seems eager to jump in
- Consolidate—no opinion w/whom; or w/Payson and/or SE
- Definitely keep a coop agreement with a school; Add SE if interest is high enough (both Payson & SE); Switch to only SE if Payson numbers are low
- Right now invite SE and Payson to participate in 5-8 grade students; Consider these #s in our decision making process
- At this point I would leave it alone. But maybe add SE depending on enrollment. May consider harder depending on budget (consolidation)
- Keep it the same..Payson and Unity
- Keep the program the same—Unity-Payson Coop
- History of SE only has 1 or 2 kids to Central. Takes years to establish to a winning program. Look at the athletes not students
- Keep coop as is
- Keep existing coop of Unity & Payson; Do not Consider SE w/out a demonstrated youth program level of participation and numbers that justify consideration; SE must show commitment now for consideration for coop in 2019/2020; Youth must participate, parents must participate, coaches must teach game. Player commitment must be known...
- As long as we can continue to field a team by co-oping only w/Payson, we should only have Payson & Unity in the coop; Camaraderie has taken a long time to build, adding a third school may destroy that
- Start to move kids into a football program at 3-4, 5-6, 7-8 grade levels...to "prove" a commitment is worthwhile
- How many football players are they bringing? Is this the only sport?
- Co-op is a partnership. The problem I see is we did not have minimum
- Stay with Payson. If it's not broke, don't fix it
- Took awhile, but Payson and Unity work together as 1 team now even though they are 1 team only in football. SE would need to prove they have the kids involvement. Start a middle school (team) to prepare as ONE team in high school. Do coop of teachers of drivers ed; doesn't need football to do it
- I think we would need hard player #s before making any decision. See what the #s are from Payson in 2016 year. Try to get a # for 2017 from Payson
- No need to coop w/SE
- Get rid of Payson, add SE

- More travel for families since games can be farther away; More kids on team-our kids may not play as much; Coop should kick in more than \$2500 to be part of the team
- A lot needs to be considered. How much coop schools contribute to overall cost. Currently we pay 90% of costs. If we pay the majority, I would suggest staying w/current coop and consider SE in 2 years
- Coop should kick in more money
- Why do we need a coop? There again, transportation we pay; What \$\$ increases for us
- If it is extra curricular, the it is extra and should be cut; Just like the State, you have to make hard unpopulated choices
- We will need to coop
- From a pure numbers side-fiscal perspective-yes-add SE and Payson. Price needs to be equally divided. Open doors for other coops...
- Look at all benefits of the coop: not just sports but maybe teaching; make sure expenses are shared; make sure it benefits both; rather not coop at all but if numbers drop
- We will need to add to cooperative. Perhaps share teachers too
- Maintain current relationship w/Payson
- Stay w/Payson; Do not add SE; Leave as is
- How would it benefit us?
- Stick w/Payson with maybe some changes in the contract
- Stay with Payson. Only entertain adding a co-op with SE when they have developed a successful “feeder program” and established that they have a real interest in fully participating in a football program, with player numbers to make it worthwhile for us. And, our numbers are down
- Stay with Payson-good relationship, great athletes; Consider how many kids from SE will join—good or bad athletes, consider where we will go conference wise—will it benefit our program, or bring it down?
- Consolidate sports as needed to field a competitive team
- How committed is SE kids? Our kids are working year round, adding a school could/could not help. Keep Payson only
- No SE, keep Payson
- Why was the push to change schools? What are their projected #s for football? Not want to go 3A or 4A
- Payson has been good coop, limit travel distance
- No, don't add. Keep current coop. 3 schools trying to schedule together is too many schedules to work around. Playing larger schools and traveling longer distances
- 2 school coop to keep a lower class ranking to limit travel distance and keep competitive level
- Get rid of football, start soccer, football should not start younger than 12 year olds

- What are the financial benefits to us adding a 3rd school to coop? How many students/players would this add to our team?
- Coop 2017-depends on Payson # of players; SE-no football tradition; If coop schools-go to SE
- Keep current coop as is. No additional schools. SE has failed as coop member. Has taken 10 years to develop current cop to what it is
- No to SE coop. Yes to Payson coop
- Who pays for this?
- If Payson still wants to coop stay with them. Do not add another school to be 3 in a coop. Build team using Payson now starting with 5/6-7/8 grade
- I think the U-P coop has been successful and should continue. If we do not have the numbers in the future, then look at making changes. I think with the success this year we will see an increase in participation
- I think we need to keep all of our options open to be able to add SE in the future. The future may not be as bright as the next few years
- Our coop with Payson could be more successful if the basketball coach there didn't prevent his athletes from taking part. Students that have to travel and put in that extra time are less likely to participate in the sport than if it is at the "home" school. SE does not currently have athletes of a high caliber. Does the increase in class justify the few athletes we got from the coop? Why did Central drop SE?
- Need 1 coop school; SE was not a successful partner for Central
- I think our football team should only coop with 1 school in order to stay in 2A
- The cooperative should stay as it is. If Unity enrollment drops and we're in 1A (that would not be a bad situation) The old saying is "if it's not broken, don't fix it." Our kids have worked exceptionally hard to get to this point. Approaching sharing classes, teachers, etc. should not be on the backs of the football team
- Not sure of fees for football; Not sure of cost Unity takes on with coop. Extra costs, no—football players pay to play. Do what costs less. Talk with Payson, renegotiate so we are 50/50 on cost
- No to SE; Unless we drop Payson, Do not move up a conference. Whichever school makes the most sense cost wise, high bid wins
- Will it help us financially? Talk to Payson about re-negotiating agreement
- Stay w/Payson. No w/SE; Good relation w/Payson. Kids work well, split cost
- Will it cost us anything? Will it decrease the football budget? Have Payson pick up more cost
- Concern about lack of willingness of other area schools to coop for teachers and other programs